

2023-24
Annual Title I
&
State Compensatory Ed
Meeting



San Antonio Independent School District



Why we are here

Purpose

Provide families information about the Title I & SCE program at our school

Process

Review the requirements and benefits of the Title I & SCE programs

Outcomes

Families will have a better understanding of the Title I & SCE programs and their rights



Agenda



A. Title I Plan

Title I Overview, Campus Improvement, & Plan, Title I Campus Budget



B. Parent & Family Engagement

PFE Policy, School-Parent Compact, & PFE Budget



C. Qualified Teachers

Requesting Information & Parent Notification



D. State Compensatory Education

SCE Program Overview, Services, & Campus Budget

Title I Plan & Campus Improvement Plan

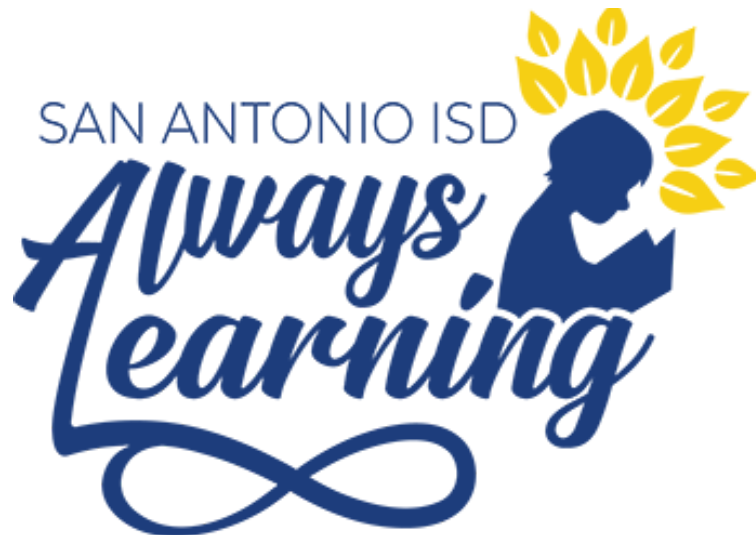




What is Title I?

Title I, Part A of the Elementary & Secondary Act (ESSA) provides financial assistance to schools with a large number of low income children to make sure all children can meet state standards.

Each school receives Title I money based on a formula and the number of enrolled low income students.



4 Goals

Improve reading and writing outcomes for all students

Improve math outcomes for Black students

Improve college readiness for children with disabilities

Improve social emotional readiness in all students

12 Components

Our Students

Our Employees

Our Organization

Our Community



Spring 2023 Annual Evaluation



2022-23 Performance Objective

Provide a comprehensive reading process to increase ELAR Student Achievement from 45% to 55% and Student Progress from (English I to English II) to 65%.



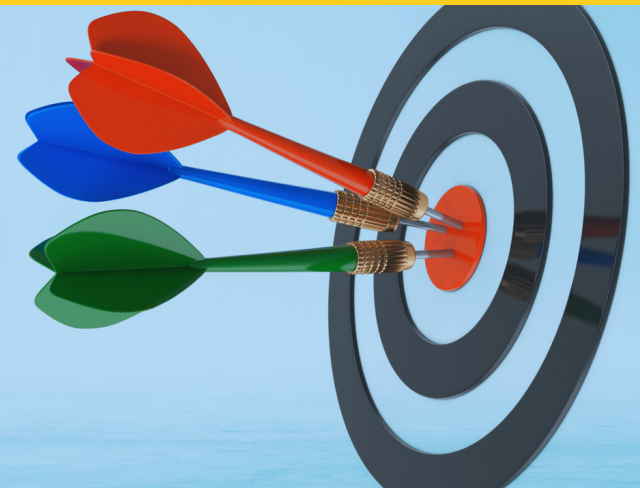
2022-23 Performance Objective

F.A.C.E. Specialists will support two-way communication between campus and parents to increase parent participation by 10%.

2023-24 Campus Improvement Plan

The Campus Improvement Plan is developed by a committee made up of campus leadership, teachers, paraprofessionals, families, and community/business partners using the data and information from the the comprehensive needs assessment (CNA) in four main areas

- Demographics
- Student Learning
- Perceptions
- Processes & Programs



Performance Objective

By EOY, Special Education students will score within 5% and English learners will score within 7% of their general education counterparts in all core content areas & EOC.



Performance Objective

By EOY, overall student attendance will increase from 85% to 90% on the TAPR.



Performance Objective

By EOY, parent participation in campus events will increase by 10%.



Title I Campus Budget

Title I Allocation: \$521,210

Staff: \$408,778

Supplies: \$ 106,459

Extra Support (Tutoring CRT): \$5973

Parent & Family Engagement



Parent & Family ENGAGEMENT

The purpose of Title I Parent & Family Engagement is to build capacity by implementing programs and activities for the meaningful involvement of families to improve student academic achievement.



Parent
&
Family
Engagement
Policy



School-
Parent
Compact



Systems
of
Care
saisdcares.net



Opportunities
to
Get Involved
and
Volunteer

The PFE policy addresses how the school will build capacity of parents and families to increase student achievement.



San Antonio Independent School District
Thomas Edison
High School

2023-2024
Campus Parent and Family Engagement Policy

A. Policy Involvement

1. The school shall convene an annual meeting to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of parents involved.

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such as services related to parental involvement-

Power for Parents Meetings and Parent Workshops are scheduled monthly.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental policy;

In Power for Parents meeting, we will have attendee's express concerns for the Campus Leadership Team.

4. Provide parents of participating children –

I. Timely information about programs under this part;

II. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and

III. If requested by parents, there are opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.

Power for Parent Meetings

STAAR/EOC Awareness Night

5. If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school plans are available to the parents.

Parents can contact the School F.A.C.E. Specialist to view the plan and submit suggestions.

Revised: April 19, 2023

A handwritten signature in blue ink, appearing to be "CSC".

The School-Parent Compact is a written agreement between the school and families. It describes how we will work together to increase student achievement.



Mission Statement

To transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community.

COMMUNITY COLLABORATION AND CULTURE

EDISON H.S GOALS

Our dedication and passion in shaping the lives of our students lies in our commitment to providing a safe and inclusive learning environment that promotes academic excellence and enhances student engagement. In addition, our mission this year is to embrace the power of community, harness the strength of collaboration, and forge a culture of greatness and excellence,

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WHAT IS A SCHOOL PARENT COMPACT?

A school compact is a written agreement between a school, its parents, and students. The compact gives strategies to help support students' success in school.

The compact explains what families and schools can do to make a connection for the student between the two "worlds" they live in, home and school.

Parents, students, and the school work together to create a group of ideas that can assist the student with realizing their potential. This becomes an agreement by all those involved in the child's education.

PARENTS AS PARTNERS

Opportunities for Family Engagement

- Title 1 Meetings
- Parent Workshops
- Orientation for Students and Families
- Open House
- Campus Informational Meetings
- Review and Revise School Policies
- Meetings Specific to Grade Levels
- Family meetings to include college and career readiness, study techniques, FAFSA, etc.
- Parent Advisory Committee
- School Events and Activities
- Volunteer Opportunities

**School-Parent Compact
Grades 9-12
2023-2024 School Year**



**Home of the Golden
Bears**

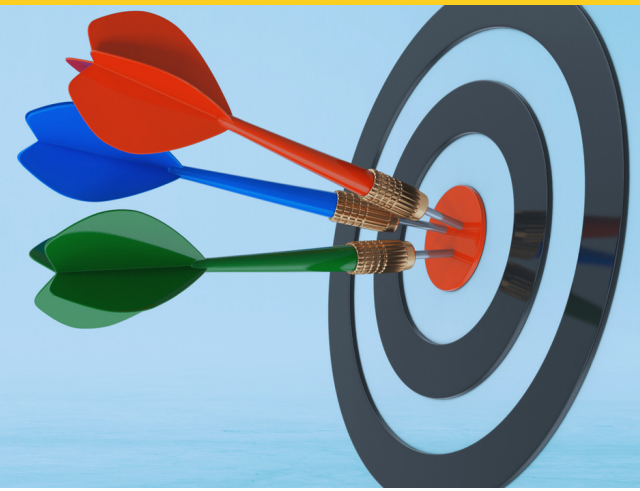
701 Santa Monica Street
San Antonio, Texas 78212
Phone: 210-738-9720
Fax: 210-228-3002

Revised: April 19, 2023

2023-24 Campus Improvement Plan

Performance Objectives and Strategies for Parent & Family Engagement are included in every Campus Improvement Plan.

There are also designated Title I funds for Parent & Family Engagement.



Performance Objective

By EOY, parent participation in campus events will increase by 10%.



Parent & Family Engagement Budget

Supplies: \$ 4,425

Refreshments \$ 4,425

Qualified Teachers





Teacher Qualifications

Parents/Guardians can request information about the qualifications of their child's teacher.

To request information about the qualifications of your child's teacher:

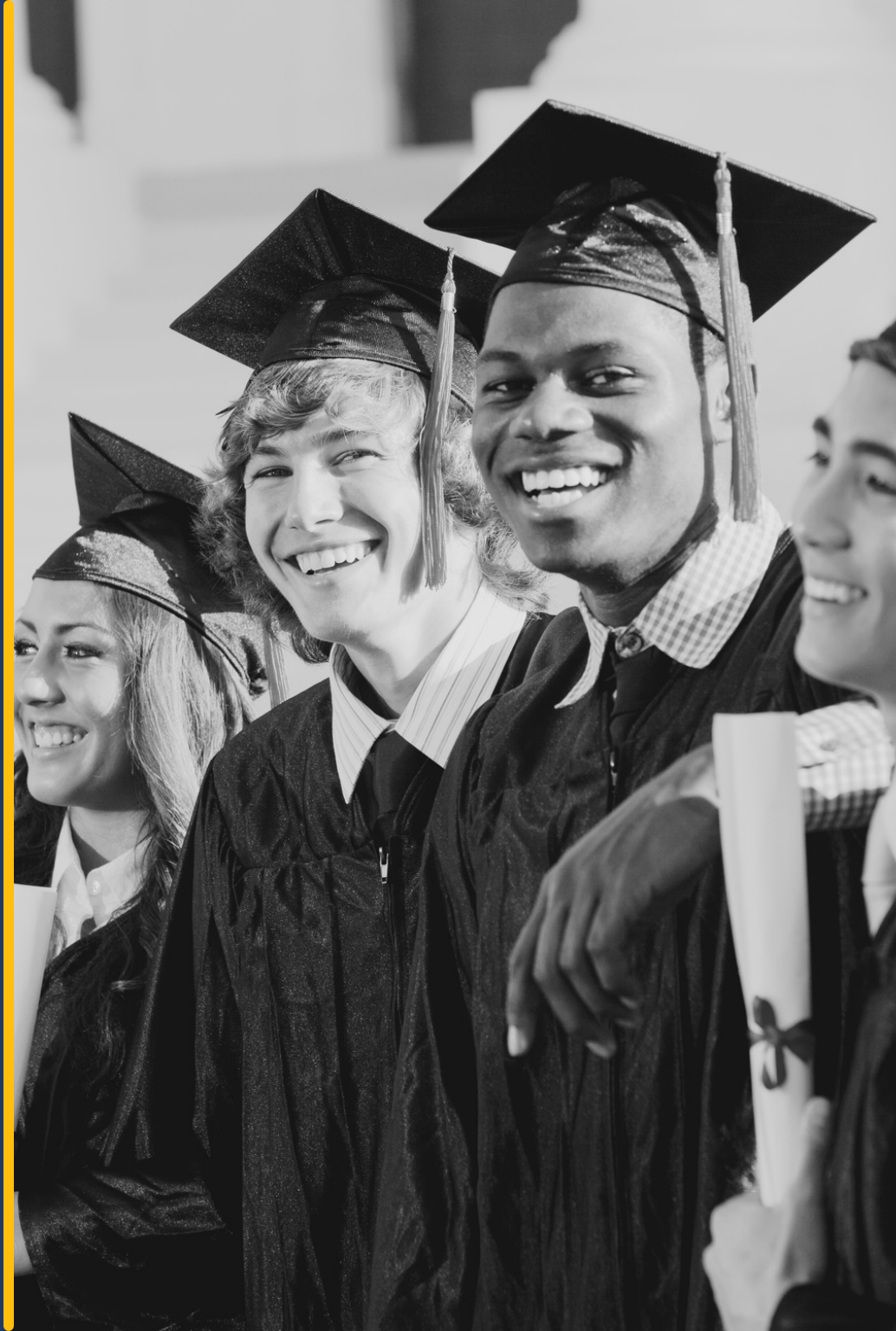
Send a written request to Bibiana Morales, (position) at bmorales1@saisd.net



Parents' Right to Know

If your child is taught by a teacher, who is not certified or licensed for the grade level or content area, for more than four consecutive weeks-the school will notify parents/guardians in writing.

**State
Compensatory
Education
(SCE)**





What is State Comp. Ed?

State Compensatory Education is a state program that provides funding to reduce achievement gaps between at-risk students and all other students. The purpose of the SCE program is to increase student achievement and increase graduation rates by providing supplemental programs.

SCE At-Risk Indicators

For the SCE program, Texas Education Code [§29.081](#) lists the at-risk categories. These categories were decided by the Texas Legislature and included in the law.

The Texas Legislature is the only one that can add or change the categories.

15 At-Risk Categories

1. was retained for one or more years
2. is a 7th-12th grader with averages below 70 in two or more foundation subjects
3. Scored: Did Not Meet Grade Level" on a STAAR assessment
4. is a Prek-3rd grader that did not meet grade level expectations on a readiness assessment
5. is Pregnant or is a Parent
6. had a District Alternative Education Placement in the previous or current school year
7. was expelled, in the previous or current school year
8. is currently on parole, probation, deferred adjudication, or conditional release

SCE At-Risk Indicators

For the SCE program, Texas Education Code §29.081 lists the at-risk categories. These categories were decided by the Texas Legislature and included in the law.

The Texas Legislature is the only one that can add or change the categories.

15 At-Risk Categories

9. was previously identified as a drop-out student
10. is an Emergent Bilingual
11. has been in the care or custody of the Dept of Family & Protective Services (DFPS)
12. is homeless
13. resided in a residential treatment facility, in the previous or current school year
14. has a parent who is or was incarcerated in a penal institution during the life of the student
15. is enrolled in a dropout recovery school



State Comp. Ed Program & Services

SCE campus budgets are determined based on the number of at-risk students and academic needs

- Supplemental Teachers
- Supplemental Instruction for At-Risk Students
 - Tutoring
- Supplemental Instructional Materials



Mission Statement

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Questions?



**For more
information,
please
contact**

**Cynthia Carielo,
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(210)738-9720**